

Our Trainers

Our field of expert trainers cover everything from the practical to the tactical; from school district employees to law enforcement and other first responders. They are fully established, highly respected and sought-after experts in the arena of school safety and security.



John McDonald
Executive Director Department of School Safety
Jefferson County Public Schools

John Nicolette, PhD
Police Psychologist
Nationally Recognized Expert in School Attacks



Frank DeAngelis
Former Principal Columbine High School
Nationally Recognized Speaker/Author

AJ DeAndrea
Deputy Chief - Arvada PD
First Responder to Multiple School Attacks/SWAT



The Frank DeAngelis Center for Community Safety

The Jeffco DeAngelis Foundation is a non-profit designed to enhance school and community safety through robust instruction in the consistent application of best practices in school safety and security. The Foundation has collaborated with Jefferson County Public Schools to create the Frank DeAngelis Center for Community Safety, which was formerly an elementary school. Law enforcement, first responders and school personnel train at the Center under real-world conditions, which include the sights and sounds of active shooter scenarios. This type of real-world training option, within a school structure, is invaluable and one of a kind.



Kevin Carroll
Executive Director
Kevin.carroll@jeffco.k12.co.us
303-982-2646
<http://deangeliscenter.org/>



CASB School Board Safety and Security Considerations

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Your Charge

School board members are charged with an enormous amount of responsibility; creating robust learning environments, attracting and retaining high quality educators and administrators, managing physical assets, collaborating with other governmental agencies, actively engaging families and community members, and establishing fiscally sound financial practices to name just a few. Of all of their responsibilities, perhaps none is so critical as the responsibility to plan for the safety and security of the precious students who are placed under their care each and every day. It is essential that school board members thoughtfully consider, and regularly review, their safety and security practices making their learning environments as safe as possible.

Key Questions:

What structure have you established as a board to get regular updates regarding your district's safety and security planning without compromising tactics?

Are you aware of current trends/issues that your schools are wrestling with?

How does your Incident Command system ensure district-wide consistency while remaining flexible enough to be effective across various settings?

What opportunities are you providing to your community to engage in this conversation with you?

How are you ensuring that new staff members and substitutes are fully aware of your expectations regarding safety and security?

How are students made aware of their expectations including what avenues they have for sharing safety concerns?

How does your district ensure that your first responders are fully aware of your planning and response strategies and how does their expertise inform your practices?

Is there a shared understanding and commitment among board members, staff and community regarding the structures that have been established for preparation, response, and recovery?

Has your board observed an emergency full scale exercise or lockdown drill in a school?

Has your board been trained on how to respond to a threat during a board meeting?

How often are you revisiting these questions as informed by best practices?

You Are Not Alone

As you wrestle with these questions, and more, it is important to know that you are not alone. A few valid and reliable resources you might turn to, in addition to your local area experts, include:



<http://deangeliscenter.org/>



<https://www.colorado.gov/cssrc>



<https://iloveugays.org/>



<https://www.safeandsoundschools.org/>